

```
loop: lw  $t3, 0($t0)
      lw  $t4, 4($t0)
      add $t2, $t3, $t4
      sw  $t2, 8($t0)
      addi $t0, $t0, 4
      addi $t1, $t1, -1
      bgtz $t1, loop
```

Assembler

```
0x8d0b0000
0x8d0c0004
0x016c5020
0xad0a0008
0x21080004
0x2129ffff
0x1d20fff9
```

Intro to MIPS Assembly Language

CS 64: Computer Organization and Design Logic

Lecture #4

Winter 2020

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Lecture Outline

- MIPS core processing blocks
- Basic programming in assembly
- Intro to SPIM use

Any Questions From Last Lecture?

5-Minute Pop Quiz!!!

YOU MUST SHOW YOUR WORK!!!

1. Calculate, give your answer in *hexadecimal* AND identify carry out (C) and overflow (V) bit values:

(0xCE + 0xA9)

2. Convert from binary to decimal AND to hexadecimal. Use any technique(s) you like:

1011011

Answers...

1. Calculate, give your answer in hexadecimal, AND identify carry out (C) and overflow (V) bit values: **(0xCE + 0xA9)**

$$\begin{array}{r} 1100 \ 1110 \\ + \ 1010 \ 1001 \\ \hline = \ 1 \ 0111 \ 0111 = 0x77 \end{array}$$

There is a carry out, so C = 1
There's overflow (why?), so V = 1

2. Convert from binary to decimal AND hexadecimal. Use any technique you like: **1011011**

$$\begin{aligned} &= 0101 \ 1011 = 0x5B \text{ (collect-the-bits method)} \\ &= 64 + 16 + 8 + 2 + 1 = 91 \text{ (binary positional notation method)} \\ \text{OR} \quad &0x5B = 5 \times 16 + 11 = 80 + 11 = 91 \\ &\text{(hex positional notation method)} \end{aligned}$$

Code on MIPS

Original

```
x = 5;  
y = 7;  
z = x + y;
```

MIPS

```
li $t0, 5  
li $t1, 7  
add $t2, $t0, $t1
```

Instruction Register

?

Registers

\$t0 : ?
\$t1 : ?
\$t2 : ?

Since all instructions are 32-bits, then they each occupy 4 Bytes of memory.

Memory is addressed in Bytes
(more on this later).

Program Counter

?

Memory

?

Arithmetic Logic Unit

?

Instruction Register

?

Registers

\$t0: ?
\$t1: ?
\$t2: ?

Since all instructions are 32-bits, then they each occupy 4 Bytes of memory.

Memory is addressed in Bytes (more on this later).

Program Counter

0

Memory

0: li \$t0, 5
4: li \$t1, 7
8: add \$t2, \$t0, \$t1

Arithmetic Logic Unit

?

Instruction Register

```
li $t0, 5
```

Registers

```
$t0: ?
```

```
$t1: ?
```

```
$t2: ?
```

Since all instructions are 32-bits, then they each occupy 4 Bytes of memory.

Memory is addressed in Bytes (more on this later).

Program Counter

```
0
```

Memory

```
0: li $t0, 5
```

```
4: li $t1, 7
```

```
8: add $t2, $t0, $t1
```

Arithmetic Logic Unit

```
?
```

Instruction Register

```
li $t0, 5
```

Registers

```
$t0: 5
```

```
$t1: ?
```

```
$t2: ?
```

Since all instructions are 32-bits, then they each occupy 4 Bytes of memory.

Memory is addressed in Bytes
(more on this later).

Program Counter

```
0
```

Memory

```
0: li $t0, 5
```

```
4: li $t1, 7
```

```
8: add $t2, $t0, $t1
```

Arithmetic Logic Unit

```
?
```

Instruction Register

```
li $t0, 5
```

Registers

```
$t0: 5
```

```
$t1: ?
```

```
$t2: ?
```

Since all instructions are 32-bits, then they each occupy 4 Bytes of memory.

Memory is addressed in Bytes
(more on this later).

Program Counter

```
4
```

Memory

```
0: li $t0, 5
```

```
4: li $t1, 7
```

```
8: add $t2, $t0, $t1
```

Arithmetic Logic Unit

```
0 + 4 = 4
```

Instruction Register

```
li $t1, 7
```

Registers

```
$t0: 5  
$t1: ?  
$t2: ?
```

Since all instructions are 32-bits, then they each occupy 4 Bytes of memory.

Memory is addressed in Bytes (more on this later).

Program Counter

```
4
```

Memory

```
0: li $t0, 5  
4: li $t1, 7  
8: add $t2, $t0, $t1
```

Arithmetic Logic Unit

```
?
```

Instruction Register

```
li $t1, 7
```

Registers

```
$t0: 5
```

```
$t1: 7
```

```
$t2: ?
```

Since all instructions are 32-bits, then they each occupy 4 Bytes of memory.

Memory is addressed in Bytes
(more on this later).

Program Counter

```
4
```

Memory

```
0: li $t0, 5
```

```
4: li $t1, 7
```

```
8: add $t2, $t0, $t1
```

Arithmetic Logic Unit

```
?
```

Instruction Register

```
li $t1, 7
```

Registers

```
$t0: 5  
$t1: 7  
$t2: ?
```

Since all instructions are 32-bits, then they each occupy 4 Bytes of memory.

Memory is addressed in Bytes (more on this later).

Program Counter

```
8
```

Memory

```
0: li $t0, 5  
4: li $t1, 7  
8: add $t2, $t0, $t1
```

Arithmetic Logic Unit

```
4 + 4 = 8
```

Instruction Register

```
add $t2, $t0, $t1
```

Registers

```
$t0: 5
```

```
$t1: 7
```

```
$t2: ?
```

Since all instructions are 32-bits, then they each occupy 4 Bytes of memory.

Memory is addressed in Bytes (more on this later).

Program Counter

```
8
```

Memory

```
0: li $t0, 5
```

```
4: li $t1, 7
```

```
8: add $t2, $t0, $t1
```

Arithmetic Logic Unit

```
?
```

Instruction Register

```
add $t2, $t0, $t1
```

Registers

```
$t0: 5  
$t1: 7  
$t2: ?
```

Since all instructions are 32-bits, then they each occupy 4 Bytes of memory.

Memory is addressed in Bytes (more on this later).

Program Counter

8

Memory

```
0: li $t0, 5  
4: li $t1, 7  
8: add $t2, $t0, $t1
```

Arithmetic Logic Unit

```
5 + 7 = 12
```


Instruction Register

```
add $t2, $t0, $t1
```

Registers

```
$t0: 5
```

```
$t1: 7
```

```
$t2: 12
```

Since all instructions are 32-bits, then they each occupy 4 Bytes of memory.

Memory is addressed in Bytes (more on this later).

Program Counter

```
8
```

Memory

```
0: li $t0, 5
```

```
4: li $t1, 7
```

```
8: add $t2, $t0, $t1
```

Arithmetic Logic Unit

```
5 + 7 = 12
```

Adding More Functionality

- Ok, so I know how to add 2 numbers in MIPS.
 - Wow
 - What about: display results???? *Yes, that's kinda important...*
 - What would this entail?
 - Engaging with Input / Output part of the computer
 - i.e. talking to devices
- Q: What usually handles this?**
- A: the operating system**
- So we need a way to tell
the operating system to kick in

Also, Where's My MIPS Computer???

- You're not getting one.
- Who needs hardware when “cutting edge” software can do the job?!?!?!?!?
- We will be *EMULATING* a MIPS processor using software on our Macs/Windows/Linux machines.
- Hence... ***SPIM***... **The MIPS Emulator!**
 - Something funny about that name...

Talking to the OS

- We are going to be running on MIPS *emulator* called **SPIM**
- We're not actually running our commands on an actual MIPS (hardware) processor!!
 - ...we're letting software *pretend* it's hardware...
 - ...so, in other words... we're "faking it"
- Ok, so how might we print something onto *std.out*?

SPIM Routines

- MIPS features a **syscall** instruction, which triggers a ***software interrupt***, or ***exception***
- Outside of an emulator (i.e. in the real world), these instructions **pause the program** and tell the OS to go do something with I/O
- Inside the emulator, it tells the emulator to go ***emulate*** something with I/O

syscall

- So we have the OS/emulator's attention, but how does it know what we want?
- The OS/emulator has access to the CPU registers
- We put special values (codes) in the registers to indicate what we want
 - These are codes that can't be used for anything else, so they're understood to be just for `syscall`
 - So... is there a "code book"????

Yes! All CPUs come with manuals.
For us, we have the **MIPS Ref. Card**

syscall Interaction Setup

You will need:

- System call code
 - Usually placed in \$v0
- Argument
 - Usually placed in \$a0

(Finally) Printing an Integer

- For SPIM, if register **\$v0** contains **1** and then we issue a **syscall**, then SPIM will *print whatever integer is stored in register \$a0*

← this is a specific rule using a specific code

- Note: \$v0 is used for other stuff as well – more on that later...
 - When \$v0=1, syscall is *expecting* an integer!
- Other values put into **\$v0** indicate other types of I/O calls to **syscall**

Examples:

- \$v0 = 3 means **double (or the mem address of one) in \$a0**
- \$v0 = 4 means **string (or the mem address of one) in \$a0**
- \$v0 = 5 means **get user input from std input and place in \$v0**
- We'll explore some of these later, but check **MIPS ref card** for all of them

(Finally) Printing an Integer

- Remember, the usual syntax to load immediate a value into a register is:

li <register>, <value>

Example: **li \$v0, 1** # PUTS THE NUMBER 1 INTO REG. \$v0

- You can also move (copy) the value of one register into another too!

move <to register>, <from register>

Example: **move \$a0, \$t0** # PUTS THE VALUE IN REG. \$t0 INTO REG. \$a0

To make sure that the register **\$a0** has the value of what you want to print out (let's say it's in another register, like **\$t0**), use the **move** command:

Augmenting with Printing

```
# Main program
li $t0, 5
li $t1, 7
add $t3, $t0, $t1
```

```
# Print the integer that's in $t3
# to std.output
li $v0, 1
move $a0, $t3
syscall
```

Program Files for MIPS Assembly

- The files have to be text
- Typical file extension type is **.asm**
- To leave comments,
use **#** at the start of the line

We're Not Quite Done Yet!

Exiting an Assembly Program in SPIM

- If you are using SPIM, then you need to say *when you are done as well*
 - Most HLL programs do this for you automatically
- How is this done?
 - Issue a `syscall` with a special value in **\$v0 = 10** (decimal)

Augmenting with Exiting

```
.text      # We always have to have this starting line
# Main program
li $t0, 5
li $t1, 7
add $t3, $t0, $t1

# Print to std.output
li $v0, 1
move $a0, $t3
syscall

# End program
li $v0, 10
syscall
```

Let's Run This Program Already!

Using SPIM

- We'll call it **simpleadd.asm**
- Run it on CSIL as: `$ spim -f simpleadd.asm`



- We'll also run other arithmetic programs and explain them as we go along
 - TAKE NOTES!

YOUR TO-DOs

- Do readings!
 - Check syllabus for details!
- Get to Assignment #2
 - You have to submit it into ***Gradescope as 2 parts***
 - PDF with answers to questions + Program (in C/C++)
 - Due on **Tuesday 1/21, by 11:59:59 PM**

</LECTURE>